

ROYAL INSTITUTE OF PARA-MEDICAL SCIENCES

Darend Nagabal - 191201 Ganderbal Kashmir
Jammu & Kashmir

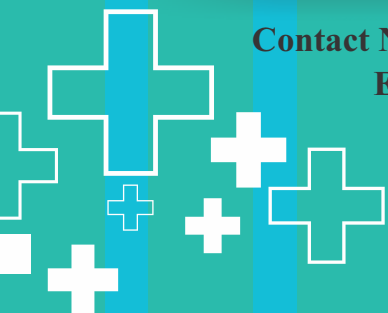
INFORMATION BROCHURE-CUM-APPLICATION FORM. *Session 2022-2023*

FOR ADMISSION TO 4 YEAR B. Sc. NURSING HONORS



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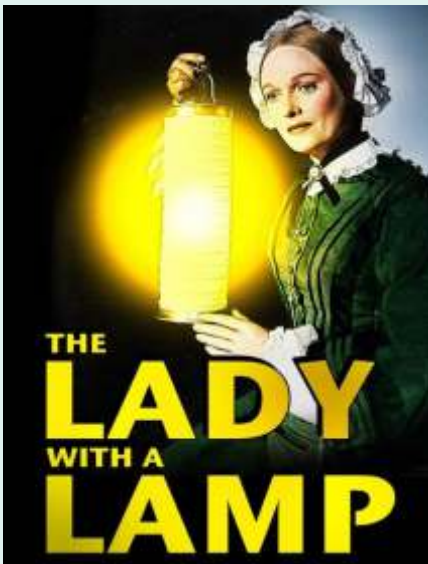
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About

Vision:

The vision of the Principal of Royal Institute of Para-medical Sciences is to prepare nurses who will work in the hospital and community with dedication, devotion, compassion and kindness. To develop a Centre for Excellence in nursing which will provide Quality educational programs which are evidence based and encourages innovations to improve patient care.



Florence Nightingale:

*Mystic, Visionary, Healer
(12 May, 1820 - 13 Augst, 1910)*

Nursing is an art, and if it is to be made an art, requires as exclusive a devotion as hard a preparation, as any painter's or sculptor's work; for what is having to do with dead canvas or cold marble, compared with having to do with living body; the temple of Gods sprit? It is one of the fine arts; I had almost said, the finest of the fine arts

"A nurse is one who opens the eyes of a newborn and gently closes the eyes of a dying man. It is indeed a high blessing to be the first and last to witness the beginning and end of life."

Mission:

Royal Institute of Para-medical Sciences is an institution of higher education dedicated exclusively to educating students for the diverse opportunities offered by careers in nursing and other health care fields.

Purpose:

Royal Institute of Para-medical Sciences serves students, the nursing profession, health care organizations and clients receiving care, and the increasing needs of society for qualified nurses by offering programs for students who seek careers in nursing and other medical fields.

Royal Institute of Para-medical Sciences devotes its resources to maintaining quality nursing programs in an environment that focuses on clinical competence across all scopes of practice, and that help develop the technical and thinking skills needed to foster successful careers and a lifetime of continued professional learning

.The programs build on foundations of general education common to nursing education, and all programs meet or exceed common standards for nursing education programs in Colorado.

The nursing programs explore a differentiated practice model that teaches students to maximize their own role development, to seek the opportunity to learn and collaborate effectively with other nurses of differing educational preparations.

The programs integrate holistic health care values with traditional health care values so students can explore the understanding of "whole body wellness" in client care.

To develop a Centre for Excellence in nursing which will provide Quality educational programs which are evidence based and encourages innovations to improve patient care. Every student nurse who passes out from this institute will be an epitome of nursing with adequate scientific knowledge and will be able to work at primary, secondary and tertiary levels of care within the country and abroad.

Develop a research cell where the ongoing researches will help to improve patient care and nursing education.

"Dream is not that which you see while sleeping it is something that does not let you sleep." — A.P.J.Abdul Kalam

*From
Chairman's Desk*

I feel pleasure in extending a very warm welcome on behalf of the Royal Institute of Para-medical Sciences family to the new aspirants seeking admission in this institute, for structuring their career in Nursing. We have clearly laid down our vision, mission and values and efforts shall be made to utilize the infrastructural facilities and intellectual capital to achieve these goals and values. It shall be our endeavor to prepare nurses with a sound educational programme so that they may serve the institutions, patients with extra care and meet the basic health-care needs of the community.



We are conscious of the changing needs of society, hence, we shall emphasize on imparting education and training to the students beyond the prescribed syllabus to make them good human beings & professionals also. The curriculum will be flexible enough to keep pace with changes that take place from time to time in the field of nursing and patient care.

We live and work together as a family unit and hope that your stay with us will be more comfortable, fruitful and memorable.

Mr. Gulzar Ahmad Wani

*From
The Principal's Desk*

Nursing is one of the strongest pillars that the medical profession stands on. It is the noblest of all professions and in immense demand globally offering a highly rewarding career. The profession revolves around taking physical as well as psychological care of the sick and vulnerable group.



Education of nurses contributes a lot to promote and maintain the health of the nation as a whole and thereby Transformation of nursing practice for our ever changing and dynamic health system requires a fundamental re-conceptualization of nursing education.

Hence, the Royal Institute of Para-medical sciences aims at becoming the epitome of excellence in rendering quality nursing education and prepare graduates up to the mark of advanced & expert nurses with competent skills in nursing theory as well as nursing practice with emphasis on evidence based nursing practice so as to face global challenges of today and tomorrow.

I extend hearty welcome to all the aspirants who are joining this institute and offer my best wishes for their academic journey to usher into the knowledge and to turn out as a successful nursing professional.

Dr. Ishaq Ahmad



Infrastructure, Equipment & Facilities

The Royal Institute of Para-medical Sciences, College of nursing has excellent infrastructure which makes students learn in a conducive atmosphere.

Building

Spacious, well ventilated building, constructed as per the norms of Indian nursing council with adequate lecture halls, laboratories, staff room etc. An excellent facility which is fully equipped with latest educational technology including smart board system. The same facility is used for various discussions and other programmes.



Class rooms / Lecture Halls

Adequate number of spacious, well ventilated, lecture halls with comfortable seating arrangements equipped with traditional & modern teaching aids like black board, LCD projectors and Over head projector are available.

Staff rooms

Well equipped and ventilated rooms for principal, faculty and staff are available.



Laboratory Facilities

Well - equipped laboratories offer best learning facilities to develop the technical skills through practical demonstrations before the students have clinical practice on patients.

Nursing Foundation Lab

Students are trained in Basic Nursing procedures & Advanced procedures. This lab consists of cots with mattresses, charts, mannequins, advanced Nursing Models, instruments & articles necessary for procedure demonstration.



Anatomy Lab

Spacious, ventilated & well equipped with seating arrangements and charts, posters, models.

Computer Lab

This lab is well equipped with latest computers having internet facilities useful for students for Research activities. A provision is made to access e-journals also.

Child Health Nursing Lab

Students are trained in Advanced procedures and skills related to the specialty. This lab consists of cots with mattresses, charts, mannequins, advanced Nursing Models, instruments & articles necessary for procedure demonstration.

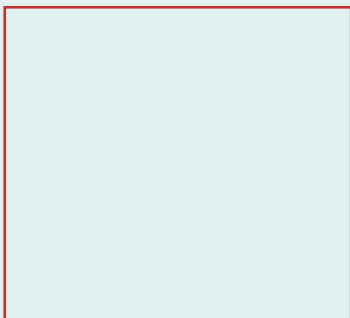
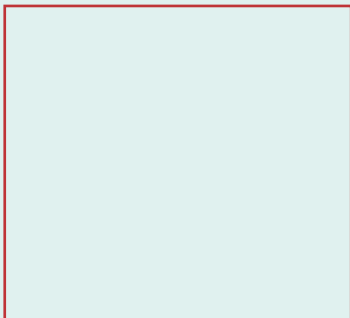


Community Health Nursing Lab

Spacious, ventilated & well equipped with seating arrangements and charts, posters, models, health education plans. Health folders & records related to services provided to the adopted villages are maintained by students.

Nutrition Lab:

This lab is well equipped which facilitates students to learn to prepare various kinds of therapeutic diets.



OBG Lab

Students are trained in Advanced procedures and skills related to the specialty. This lab consists of cot with mattress, charts, mannequins, delivery model, instruments & articles necessary for midwifery procedure demonstration.

Auditorium

Spacious, well ventilated with seating arrangements and equipped AV aids such as LCD projector, T V etc. It is used for conducting various academic and non-academic programmes.

AV Aid Room

It is well equipped with various kinds of audio visual aids such as charts, posters, DVDs, VCDs, CDs & cassettes necessary for purpose of teaching, presentations, seminars, demonstrations, workshops and other group activities.

Examination Hall

Spacious, well ventilated and equipped with seating arrangements in examination hall is used for conducting various exams.

Library Facilities

College is having a spacious, well ventilated and equipped library in the campus. The library is computerized with rich collection of latest reference books, journals, periodicals, newspapers, magazines and e-journals. There is a computer lab with internet facility.

Faculty

The college has qualified and experienced faculty to cater to the needs of the students. They are deputed for higher studies by the institution.

Admission

The candidates on the final merit list of BOPEE selected for the Institution must complete the admission by paying the fee latest by the cut of date fixed by the BOPEE/ institution every year. For admission, candidates must come personally and sign the documents. No proxies are allowed under any circumstances.

Seat once allotted to candidate by BOPEE & from the start-up of classes cannot be cancelled and accordingly no refund of fee shall be claimed.

FEE Structure

The fee consists of Tuition fee /University Registration fee/ University Affiliation fee/ Document processing charges / Other charges i.e. Library/laboratory fee, Sports, teaching aids, Wi-fy and the student shall have to clear the same within the stipulated period of time otherwise shall attract late fee charges.

Hospital Training/Clinical Fees

The student shall have to pay Hospital Training/ Clinical fees as may be fixed by the Government to the SSH/ Govt. Hospital/DH/ SDH in which the student would undergo training from time to time as prescribed in syllabus.

Uniform

The student shall have to follow a proper dress code as per norms laid down by the Government / Nurses Council of India.

ACADEMIC PLAN

SEMESTER		Sr. No	C. Code	Course/ Subject Title
SEMESTER	First	01	ENGL101	Communicative English
		02	ANAT105	Applied Anatomy
		03	PHYS110	Applied Physiology
		04	SOCII15	Applied Sociology
		05	PSYC120	Applied Psychology
		06	NNFI125	Nursing Foundation I including First Aid module
		08	SSCCI130	Self-Study/Co-curricular
		SEMESTER	Second	01
02	NUTR140			Applied Nutrition and Dietetics
03	NNF125			Nursing Foundation II including Health Assessment module
04	HNIT145			Health/Nursing Informatics & Technology
05	SSCCII130			Self-study/Co-curricular
SEMESTER	Third	01	MICR201	Applied Microbiology and Infection Control including Safety
		02	PHARI205	Pharmacology I
		03	PATHI210	Pathology I
		04	NAHNI215	Adult Health Nursing I with integrated path physiology including BCLS module
		05	SSCCI 220	Self-study/Co-curricular
SEMESTER	Fourth	01	PHARII205	Pharmacology II including Fundamentals of Processing Module
		02	PATHII210	Pathology II and Genetics
		03	NAHNII225	Adult Health Nursing II with integrated path physiology including Geriatric Nursing + Palliative Care Module
		04	PROF230	Professionalism, Professional Values and Ethics including bioethics
		05	SSCCII220	Self-study/Co-curricular
SEMESTER	Fifth	01	NCHNI301	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules
		02	NMHNI305	Mental Health Nursing I
		03	NCOMHI310	Community Health Nursing I including Environmental Science & Epidemiology
		04	EDUC315	Educational Technology/Nursing Education
		05	NFORN320	Introduction to Forensic Nursing and Indian laws
		06	SSCCI325	Self-study/Co-curricular
SEMESTER	Sixth	01	NCHNII301	Child Health Nursing II
		02	NMHNII305	Mental Health Nursing II
		03	NMLE330	Nursing Management & Leadership
		04	NMIDWI/OBG335	Midwifery/Obstetrics and Gynecology (OBG) Nursing I including SBA module
		05	SSCCII325	Self-study/Co-curricular
SEMESTER	Seventh	01	NCOMH401	Community Health Nursing II
		02	NRS 405	Nursing Research & Statistics
		03	NMIDWII/OBGN410	Midwifery/Obstetrics and Gynecology (OBG) Nursing II including Safe delivery app module
		04		Self-study/Co-curricular
SEMESTER	Eighth	01	INTE415	Community Health Nursing – 4 weeks
		02	INTE420	Adult Health Nursing – 6 weeks
		03	INTE425	Child Health Nursing – 4 weeks
		04	INTE430	Mental Health Nursing – 4 weeks
		05	INTE435	Midwifery – 4 weeks

Note: Semester-wise Syllabus / subjects prescribed by Indian Nursing Council shall be strictly followed and it shall be student's responsibility to adhere to changes in syllabus, if any made.

Format Of Application For Registration Cum Admission In Subsequent Semesters

The Administrator,
Royal Institute of Para-medical Sciences,
Darind Nagabal Ganderbal Kashmir.

Dated:

Subject: Admission for B.Sc. Nursing - Year

Sr. No	Year	Semester	Mark the Appropriate
1	First year	First Semester	
		Second Semester	
2	Second Year	Third Semester	
		Fourth Semester	
3	Third Year	Fifth Semester	
		Sixth Semester	
4	Fourth Year	Seventh Semester	
		Eighth Semester	

Respected Sir,

With due respect I hereby would like to submit the following for your information.

- That the Particulars of my B. Sc. Nursing Course are as Under:
 - Name:.....
 - Fathers Name:
 - Admission No.:
 - Address:.....
- That I have passed my B. Sc. Nursing Ist Year/ 2nd Year/ 3rd Year (Tick the appropriate) Under Roll No.during the year
- That the fee for the year for which I am seeking admission has been paid by Cash under Receipt No..... / Demand Draft Vide No. / Mpay or electronically under No.....dated. to your bank account being maintained with The Jammu & Kashmir Bank Ltd. Branch Office / State Bank of India Branch Office(Bank Receipt enclosed)

As Such, you are requested to grant me admission for the next year as mentioned above.

Thanking You.

Yours Faithfully

Signature of the Student.

